Cuidelines for Accessibility: Printed Materials

Compiled by Jessica Rogner • Free for personal use • 2023

Introduction

These guidelines were compiled to assist in ensuring accessibility and access for all readers to the information published in printed materials, specifically books. Following these guidelines will aid graphic designers in making choices to to enhance learning for persons with learning differences and vision impairments.

Quick Print Checklist

Double check the following based on the guidelines provided:

- Typefaces (pg 6-7)
- Case (pg 8)
- Point Size (pg 9)
- Text Alignment (pg 10)
- O Letter Spacing (pg 11)
- O Line Leading (pg 12)
- Color Use (pg 14)

- Contrast (pg 15-16)
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- O Image Use (pg 19)
- O Margins & Cutters (pg 21)
- O White Space (pg 22)
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Print Guidelines





Typefaces

- **Use** typefaces with consistent line weights.
- **Avoid** typefaces with extra thin or extra bold weights and avoid typefaces with a combination of thin and thick strokes.

Resources

Making Your Printed Materials ADA Accessible

https://www.zaginteractive.com/insights/ february-2020/making-your-printedmaterials-ada-accessible

How to Improve the Accessibility of Fonts and Typography in Your Designs

https://design.tutsplus.com/articles/howto-improve-the-accessibility-of-fonts-andtypography-on-your-designs--cms-34250

Making Text Legible: Designing for People with Partial Sight

Typefaces

- **Be aware** that monospaced fonts and fonts designed specifically for Dyslexia are not proven to be easier to read. Rather it seems that familiarity with a typeface plays a large role in legibility of letter forms.
- Examples of accessible typefaces: Arial, Arial Black, Bookman Old Style, Clarendon, Caramond, Cill Sans, Folio, Formata, Franklin Cothic, Futura, Helvetica, Korinna, Memphis, Myriad, New Century Schoolbook, NewsCoth, Optima, Palatino, Syntax, Univers, Verdana

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Case

 Use sentence case for the majority of text, because most people read the shapes or footprints of words, not the individual letters. Ascenders and descenders give words their shape.

• **Avoid** using uppercase when possible, words set in all uppercase letters have no distinct, recognizable shapes and so are less legible.

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Point Size

• **Use** larger point sizes when possible. Larger type is easier to read but keep in mind that the relationship between readability and point size differs somewhat among typefaces.

Resources

Making Text Legible: Designing for People with Partial Sight

https://www.visibilitymetrics.com/sites/ default/files/downloads/Making%20Text%20 Legible-Brochure.pdf

Text Alignment

- **Use** left aligned text. It is the easiest to read because the beginning of each line is consistent with one-another and easy for the reader to navigate.
- **Avoid** center alignment and right alignment text because it can be distracting for a reader trying to skim quickly.

Resources

Making Your Printed Materials ADA Accessible

https://www.zaginteractive.com/ insights/february-2020/making-yourprinted-materials-ada-accessible Design for readability https://accessibility.huit.harvard.edu/ design-readability

Letter Spacing

- **Use** wider letter spacing when possible. Text with close letter spacing presents difficulties for readers distinguishing letter shapes.
- **Avoid** tightly spaced letters and putting two spaces after a period.

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Design for readability

https://accessibility.huit.harvard.edu/ design-readability

Line Leading

- **Use** between 1.5x 2x the point size of the typeface for the line leading so readers can move their eyes from line to line with ease.
- **Avoid** tight line leading, Tight line spacing impacts readability negatively.
- The amount of line spacing needed to improve readability will depend on the size and design of a typeface, as well as its x-height.

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Legibility and Readability: What's the Difference?

https://creativepro.com/legibility-andreadability-whats-the-difference/

Color & Contrast



Color

- Use color for aesthetic effect on larger, highlighted text. Use color combinations with high contrast on body copy—for print the most readable pairing is black and white.
- **Avoid** using color as the only indicator to distinguish between categories or elements.
- Avoid using high concentrations of oversaturated colors as they can be uncomfortable and unsettling for some users, prominently those on the autism spectrum.

Resources

Skip to ContentInnovation Studio LogoWeb Accessibility Guidelines

http://web-accessibility. carnegiemuseums.org/design/color/

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https://www.visibilitymetrics.com/sites/ default/files/downloads/Making%20Text%20 Legible-Brochure.pdf

What is color contrast?

https://www.a11yproject.com/posts/whatis-color-contrast/

Designing For Accessibility And Inclusion

https://www.smashingmagazine. com/2018/04/designing-accessibilityinclusion/#lens-color

Contrast

• **Use** colors that provide maximum contrast, especially for text and important diagrams or interactive elements. Aiming for a color contrast ratio of at least 4.5:1 will help readers distinguish between content and background.

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Color Palette Tools

• Colorable

https://colorable.jxnblk.com/

• Color Safe

http://colorsafe.co/

Accessible Color Palette Cenerator

https://venngage.com/tools/accessible-colorpalette-generator

Graphics & Images

Graphics

- **Use** captions written in plain language with all graphics.
- **Use** icons and not color alone as identifiers. Patterns also work well to distinguish categories of information.
- **Avoid** using icons as decoration. Instead use the purposefully and try to use icons people recognize.

Resources

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Can you easily understand content associated with graphics, icons, and images?

https://accessibility.digital.gov/visualdesign/graphics-and-images/

Images

- **Use** a solid background behind text, when using text over images.
- **Use** captions written in plain language with all images intended to inform the reader.
- Avoid using images for decoration alone.

Resources

Can you easily understand content associated with graphics, icons, and images?

Accessible Images For When They Matter Most https://www.smashingmagazine.

com/2020/05/accessible-images/

https://accessibility.digital.gov/visualdesign/graphics-and-images/

Layout & Heirarchy

Margins & Gutters

- Use wide gutter margins when possible. Wider gutters along the spine allow the text to be displayed on the flat part of the page when the book is spread open.
- **Avoid** small margins. White space along the edge of the text allows readers eyes to travel more easily from line to line.

Resources

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White Space

- **Use** white space effectively and between areas of text. It creates a natural separation between content and unrelated elements within a document, aiding in reader comprehension.
- **Avoid** crowded layouts. Without white space readers will have a difficult time distinguishing between information.

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Plain Language

- **Use** Plain Language writing practices when possible. Plain language is a style of writing where messages are portrayed in a simple, straight-forward manner.
- **Use** organization to order your content from the most important subject matter to the least important.
- **Use** headings to help the reader navigate the materials.

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Production

Paper

- **Use** matte paper of at least 24lb thickness if printing double sided. This way, the printed content does not show through the other side when flipped.
- **Avoid** using bright white printing paper and glossy paper when possible.

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Notes





